



**KOMPETENZEN
UNTERRICHTEN**



Klasse 7 / 8

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Schreiben Englisch

Prepare | Practise | Progress



Klett

Example blog post

Ellen's blog

Day 8, 14th April 2014

The Eye of the Elephant



Today I got up early and drove to Krüger National Park, one of the most famous national parks in South Africa, because my family and I wanted to go on safari.

I saw a lot of wild animals. First we had to drive for some time but then the Jeep stopped and the guide pointed to a tree. There they were: lions! They were lying on and around the tree and they were sleeping. Breathtaking! Lions like trees because there is some shadow on the hot days. I had never seen wild lions before. It was amazing! There were also some other fascinating animals: a group of giant giraffes that was walking by our jeep, a huge rhinoceros that was eating grass, some beautiful antelopes that were running around, and a big grey hippo that was taking a bath. I love wild animals so it was great to see so many different fascinating animals and how they live in the wild.

There also was a scary moment when the jeep stopped because a massive elephant was blocking the road. It came towards the car, stopped next to it and looked at me. Crazy! It had friendly dark eyes and I felt like it was looking right into my eyes. Then it moved his huge head with its long white tusks and trotted away.

The trip was a great experience. If you ever travel to South Africa, you should definitely go on safari. But make sure you take a hat and enough sun blocker. It is very hot out there.

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Structure focus

A Read Ellen's blog post and complete the text with the words from the box.

A blog post starts with the and is followed by a that grabs the reader's attention. In the you give information about the topic that you are writing about in your blog. The of the blog contains several paragraphs that provide some about the topic. You can close your blog post with a

details | title | tip | introduction | main body | time and date

B Write the names of the parts of a blog post next to where they belong in the example blog.

C Read the following part of a blog post. Explain where you would start a new paragraph.

My travel blog

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First I went to Madame Tussauds. I had to wait a long time because there was a long line in front of the entrance. But it was worth it. I saw a lot of famous people that stand there and that are made out of wax. I took some fantastic pictures. After that I took a break in Hyde Park. It is the biggest park in London and I spent some time there, walked around and watched people who were doing some interesting sport. I had a cup of tea and enjoyed the weather. The next stop was Buckingham Palace. There were many people who were taking photos. I closely looked at the windows but I didn't see the Queen. The Palace is very huge and it is a beautiful and old building.

You may also like ...

Language focus

A When you write a blog the reader wants to know some details. Have a look at the examples from Ellen's text and do the tasks.

Ellen's blog

Day 8, 14th April 2014

The Eye of the Elephant

...

There were also some other fascinating animals: a group of giant giraffes that was walking by our jeep, a huge rhinoceros that was eating grass, some beautiful antelopes that were running around, and a big grey hippo that was taking a bath. I love wild animals so it was great to see so many different fascinating animals how they live in the wild.

...

- 1 Highlight the details that are added to the underlined words.
- 2 Explain how details are added to the underlined words.

B Read the main body of Ellen's text again and find out which tenses are used and why.

tense	example	explanation

C Read the sentences about the title of a blog post and tick the right statements. Correct the false statements.

- (a) The title of a blog post should be one long sentence.
- (b) The title makes the reader curious about the blog.
- (c) Nouns, pronouns and adjectives are written with a capital letter.
- (d) Titles should be very vague.

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Content focus

A Look at the pictures and collect ideas for a blog post about a trip to India.



Introduction:

Main paragraph 1 – topic:

Main paragraph 1 – details:

Main paragraph 2 – topic:

Main paragraph 2 – details:

Main paragraph 3 – topic:

Main paragraph 3 – details:

Tip:

B Think about a good title for the blog post.

Effektives Training zur Verbesserung der Schreibkompetenz

Für alle wichtigen Textsorten der aktuellen Curricula für die 7. und 8. Klasse

- Enthält authentische, altersgerechte Schreibansätze zur Förderung der Schreibmotivation
- Attraktives Aufwand-/Nutzenverhältnis
 - alle Materialien direkt einsetzbar – kaum Vorbereitungszeit für Sie
 - durchführbar in ca. 2-3 Unterrichtsstunden pro Textsorte
- Pro Textsorte eine Vorlage für eine Klassenarbeit

Für jede Textsorte eine Einheit - alle Einheiten folgen einer einfachen und effektiven Logik!

1. Prepare

- Einstieg ins Thema über Bildimpulse (auch online verfügbar)
- Aktivierung von Vorwissen über Impulsfragen

2. Practise

- Strukturen der Textsorten an Beispielen erarbeiten
- Sprachliche Strukturen erkennen und festigen
- Inhaltliche Kenntnisse aktivieren und vertiefen
- Das Gelernte bei der Überarbeitung von Mangeltexten anwenden

3. Progress

- Verfassen eines eigenen Textes
- Selbstkontrolle anhand von vorgegebenen Checklisten
- Erweiterung auf andere Kompetenzen

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ISBN 978-3-12-506645-8



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